

Camdenton R-III School District
Gifted Education – Capstone
December, 2012

Program/Data Information

Type of Program or Data:	Capstone – Gifted Education Department
Personnel Responsible for evaluation:	Coordinator of Capstone
Level: K-12	Month of Annual Review: December
Evaluator(s) Name: Lucinda Varner	Position: Coordinator of Capstone

What We Want the Program to Be/Vision: The Camdenton R-III Gifted Program will meet the academic and social needs of those students who qualify for Capstone. It supports district goals by providing students opportunities for optimal academic development and offers gifted students opportunities to acquire, apply and assess information from all disciplines.

Current Status of Program/Data: The Capstone Program currently serves 110 first through sixth grade students, 69 seventh and eighth grade students, and 143 ninth through twelfth grade students. An ERT (Educational Resource Teacher) program for grades K-6 and SCT (Special Class Teacher) program for grades 7-8 will continue. In grades 9-12 AP (Advanced Placement) and IB (International Baccalaureate) classes are offered.

Goals for Program:

1. Educators will improve student learning for students participating in Capstone through the implementation of research based strategies.
2. Curriculum revision: Revise and adopt district components which include goals, power standards and other expectations, alignment to state curriculum documents, recommended in-services, and budget planning

Strategies to Close the Gap between Current Status and Vision:

1. Implement Marzano's Art and Science of Teaching, specifically as it relates to the Professional Development being offered at Hawthorn.
2. Match curriculum to GLE's at levels 2-3 levels above age peers.
3. Increase Depth of Knowledge (DOK) levels of questions in class and on pre- and post-tests
4. Increase the level of expectations on writing and communication by using classroom rubrics at or above age peers.
5. Administer Student Learning Style Inventories to identify the kind of environment and methods each individual student prefers when learning and producing new or difficult material. This information will also be shared with each student's classroom teacher and parents.
6. Administer EXPLORE test in December to fifth through eighth grade students. Results will be compared to previous data to monitor academic progress. Students' strengths and weaknesses can be identified early in their educational development, when they have the greatest opportunity to establish a program of studies that will help them achieve their career and educational goals.
7. Host a parent night with guest speaker to support parents in caring for the needs of gifted students.

Capstone Student Percentage Identified and Served grades 1-12 and 1-8

Year	% Identified 1-12	% Served 1-12	Total District Enrollment	% Identified 1-8	% Served 1-8	District Enrollment 1-8
2012-2013	(323) 7.5%	(262) 6%	4297	(180) 7.2%	(176) 7%	2492
2011-2012	(335) 8%	(226) 5.4%	4177	(182) 7.3%	(173) 6.9%	2489
2010-2011	(341) 8.1%	(332) 7.9%	4173	(194) 6.8%	(185) 6.5%	2822
2009-2010	(346) 8%	(312) 7%	4177	(204) 7%	(170) 6%	2808
2008-2009	(374) 9%	(345) 8%	4,260	(234) 8%	(205) 7%	2826
2007-2008	(379) 9%	(330) 8%	4,223	(261) 9%	(212) 8%	2802
2006-2007	(382) 9%	(340) 8%	4,130	(266) 10%	(224) 8%	2719
2005-2006	(371) 9%	(325) 8%	4,037	(251) 9%	(205) 8%	2632

Evaluation Method/Program Personnel:

We will use the following documents to evaluate our goals:

1. Major Unit Pre/Post Tests and Performance Skills Pre/Post Tests.
2. DESE (Department of Elementary and Secondary Education) guidelines for developing gifted curriculum.

Spring 2012 MAP Communication Arts Data for Identified Gifted

	2008 CA MAP	2009 CA MAP	2010 CA MAP	2011 CA MAP	2012 CA MAP
Advanced	56%	57%	64% (165)	68% (197)	65% (149)
Proficient	39%	37%	32% (83)	31% (90)	32% (74)
Basic	5%	6%	3% (8)	1% (3)	3% (6)
Below Basic	0%	0%	0% (0)	0% (0)	0% (0)

% based on 229 students for 2012 (3rd-12th Grades)

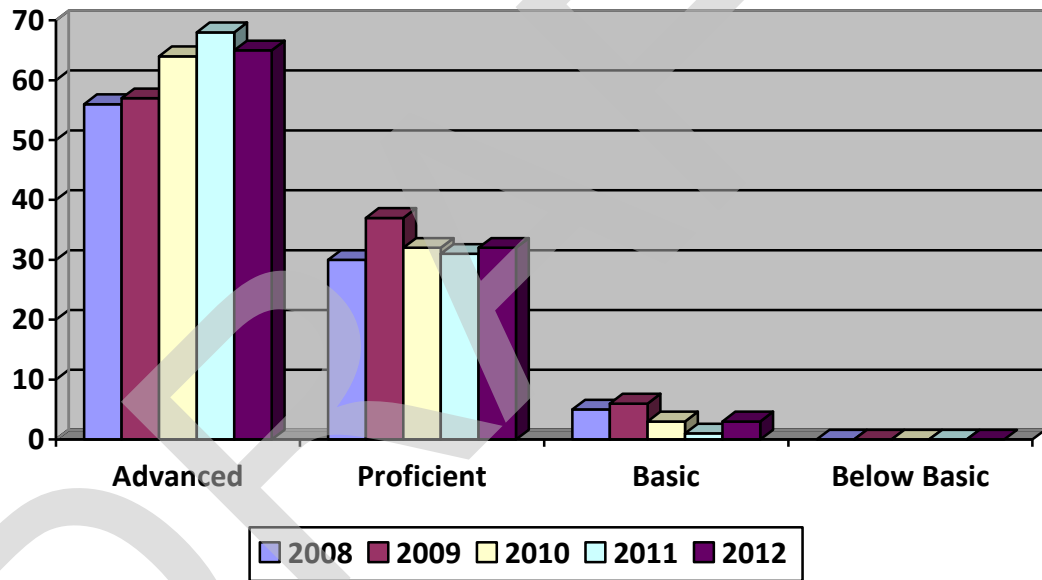
% based on 290 students for 2011

% based on 258 students for 2010

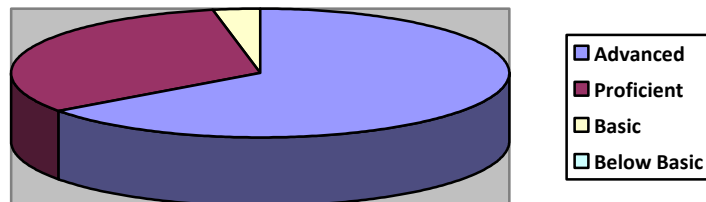
% based on 246 students for 2009

% based on 188 students for 2008

MAP Communication Arts Data for Identified Gifted



2012 Results

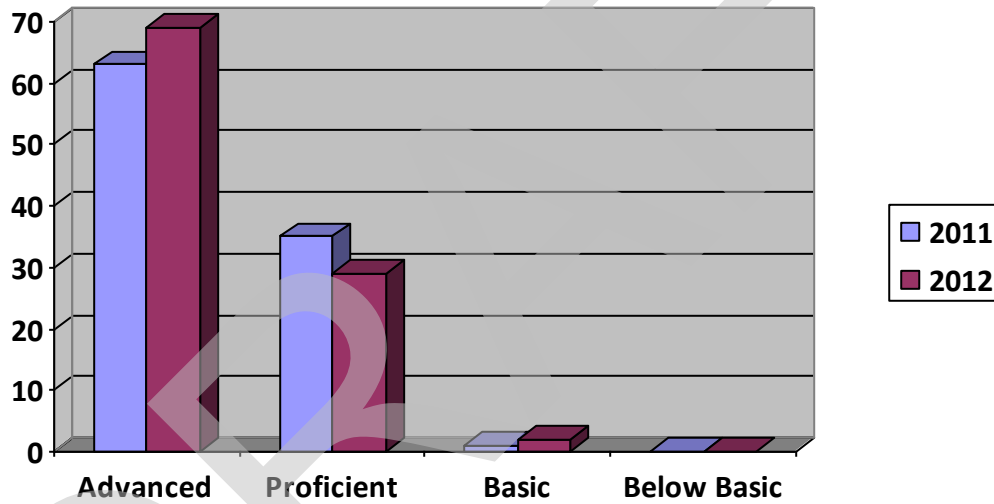


Spring 2012 MAP Math Data for Identified Gifted

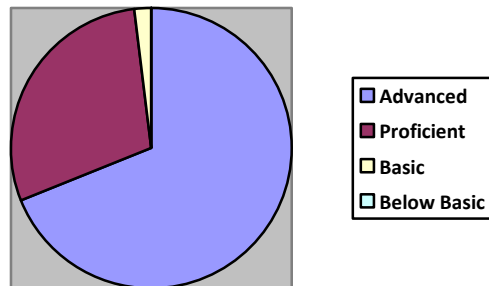
	2011 Math MAP	2012 Math MAP
Advanced	63% (184)	69% (159)
Proficient	35% (102)	29% (67)
Basic	1% (3)	2% (4)
Below Basic	0% (0)	0% (0)

% based on 229 students for 2012 (3rd-12th Grades)
 % based on 289 students for 2011

MAP Math Data for Identified Gifted



2012 Results



2012 Pre/Post Data

Fall testing of major units of study will be completed by December 13, 2012.

Parent/Teacher Conference Attendance Data:

	# students represented	# students enrolled	% attending conferences
2012-2013 (October)	50	110	45%
2011-2012 (October)	62	108	57%
2010-2011 (March)	55	125	45%
2010-2011 (October)	80	118	68%
2009-2010 (October)	59	117	50%
2008-2009 (October)	66	119	55%
2007-2008 (Dec/Jan)	57	140	40%
2006-2007 (Dec/Jan)	81	164	49%

Fall Shine Night Report:

- Displays of major units of study
- Friday, November 30, 2012
- First-Sixth Grades
- 4:30-7:00 p.m.
- 75 % of students were represented

Morning Munch with the Capstone Bunch:

- Families invited in for bagels
- Students share classwork
- First-Sixth Grades
- Attendance:
 - 1st/2nd grade: 83%
 - 3rd/4th grade: 90%
 - 5th grade: 67%
 - 6th grade 68%

Whole Grade Acceleration Report 2012-2013:

Two students were whole-grade accelerated in August before school started. One accelerated from kindergarten to second grade at Dogwood, while another accelerated from second to fourth grade at Osage Beach Elementary.

Subject Acceleration Report 2012-2013:

The following subject accelerations have been implemented this year:

- Kindergarten-none
- First Grade-none
- Second Grade - none
- Third Grade - none
- Fourth Grade
 - two students subject accelerated to fifth grade math (HE)
 - two students subject accelerated to fifth grade reading (OBE)
 - one student subject accelerated to fifth grade math (OBE)
- Fifth Grade
 - seven students subject accelerated to sixth grade math (HE)
- Sixth Grade
 - Three students subject accelerated to seventh grade Pre-Algebra
- Seventh Grade
 - Nine 7th graders in Spanish
 - One 7th grader in French
 - Thirteen 7th graders in Algebra
- Eighth Grade
 - Eight 8th graders in Com. Arts 9A
 - Three 8th graders in Geometry
 - Two 8th graders in Pre-Chemistry/Physics
 - Six 8th graders in Spanish

Extension/ Enrichment:

- New effort this year to address more systematically question number four: What do we do when students already get it?
- All Capstone facilitators spend some time each week outside the center to extend learning beyond grade level expectations or enrich learning through research, critical thinking and problem solving.
 - Skills include problem solving, sequencing, math computation, time, money, writing, interpret data, parts of speech, prefix, suffix, root words and patterns
- Approximately 125 students are served through extension/enrichment weekly

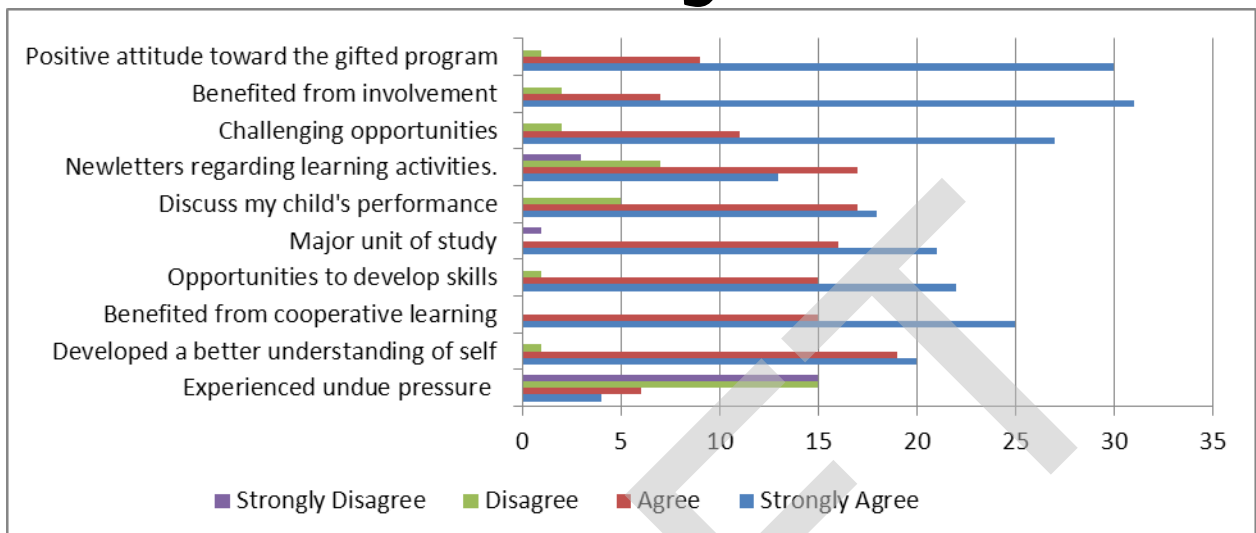
Laker ABC Report:

There has been no communication received from the officers regarding a meeting this school year. The Board will be notified if this changes.

Parent and Student Survey Report:

The following graphs provide an overall summary of the results as well as comments from students and parents.

Parent Survey Results



Q1: Expressed a positive attitude toward the gifted program

Q2: Benefited from involvement in the gifted program

Q3: Gifted program has given my child challenging opportunities

Q4: Newsletters have adequately provided information about learning activities.

Q5: Opportunities to discuss my child's performance and progress in the gifted...

Q6: Broadened his/her understanding of the major unit of study

Q7: opportunities to develop communication, creativity, research, and problem solving skills

Q8: Benefited from being grouped with & interacting cooperatively with other gifted students

Q9: Developed a better understanding of his/herself

Q10: Experienced undue pressure due to participation in the gifted program.

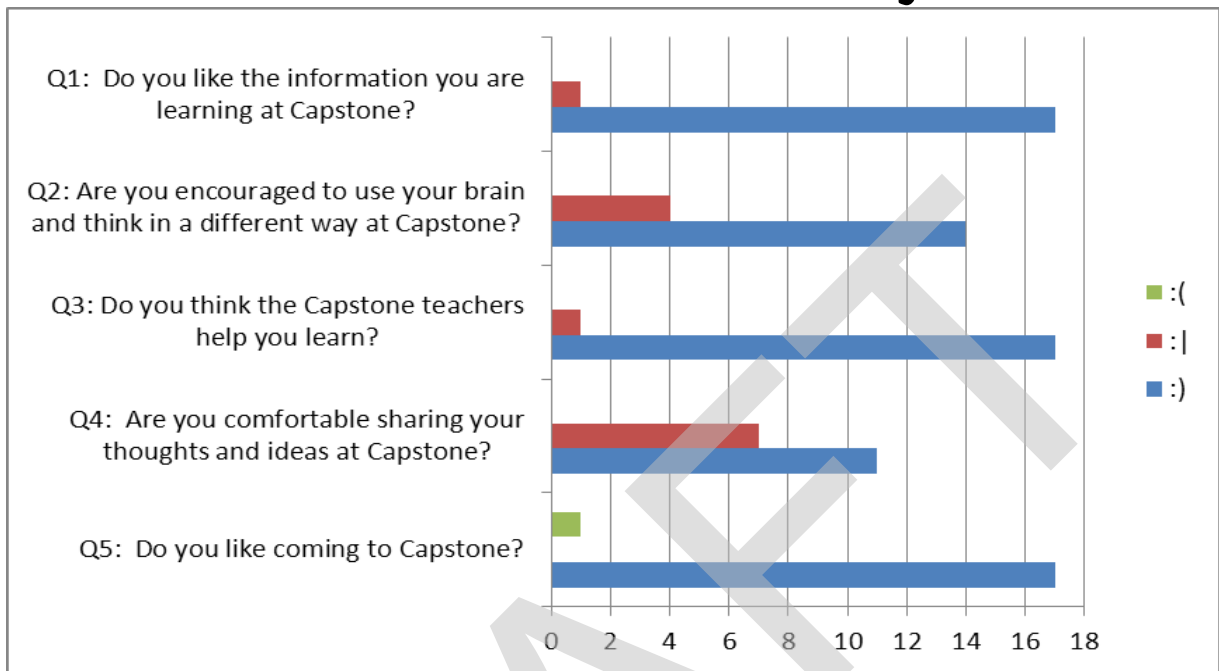
Elementary Parent Comments:

- I/We agree with the Capstone program. Good for children.
- The Capstone program is great for (student). He/she really looks forward to it every week and has a great attitude after school on the day he goes. It's great to see.
- My child puts pressure on herself outside of the Capstone program to be the best. This has caused anxiety in the regular classroom. Her teacher and parents are working together to try to correct/lessen the pressure she puts on herself.

Middle School Parent Comments:

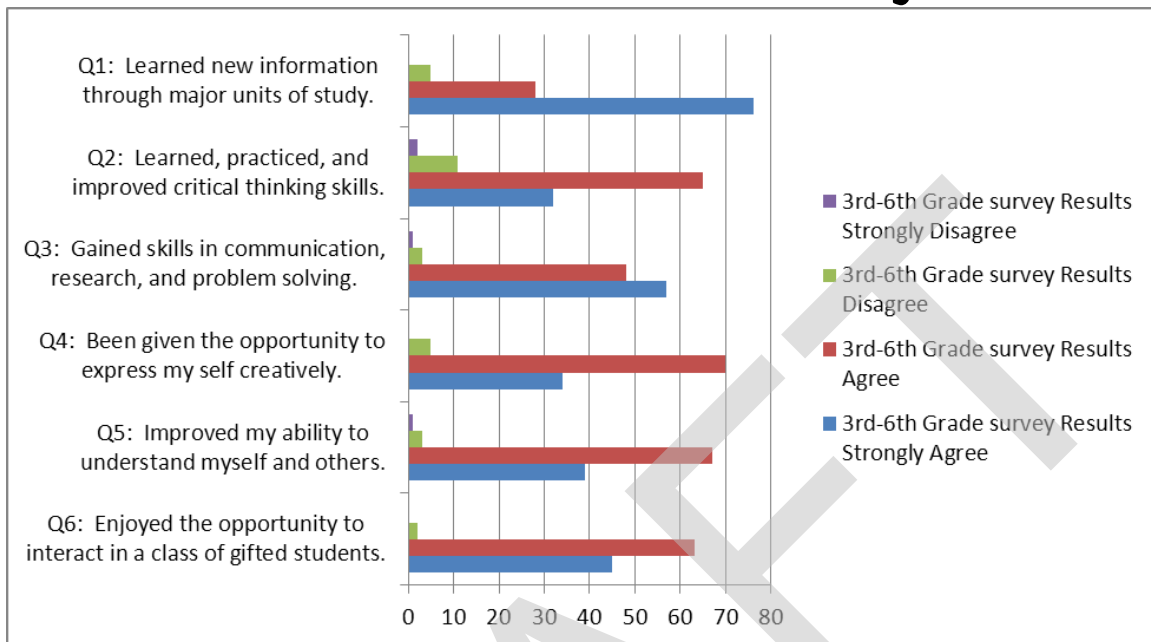
- No newsletter received...sorry! :(
- We appreciate this program immensely. THANK YOU!
- It would be great if the website was updated frequently
- Elementary Capstone was great!

1st & 2nd Grade Student Survey Results



No comments were made by first and second grade students.

3rd - 6th Grade Student Survey Results



3rd - 6th Grade Student Comments

Question #7: List activities that challenge your abilities.

- How tos
- Communication skills
- Research (8)
- Drawing
- Graphs
- Critical Thinking (3)
- Logic Links (3)
- Making an invention
- quick thinking, explaining relationships,
- Popsicle stick solving (11)
- Make your own country, fantastic contraptions
- Brain teasers stories with holes , getting info about space
- Plexers (6)
- Fantastic Contraptions, everything else. That's good right?
- Researching brain teasers stories with holes
- Research that thing where we make change for a dollar fantastic contraption
- Stories with holes (2), think tank, fantastic contraptions.
- My talents poster
- Hot seat major units
- Well, I have changed my thinking by the advertising unit with Ms. Wirsig and the create your own country unit with Ms. Long
- Hot seat (4), Stories with holes (2)
- talking in front of the class
- 3-D Rendering Programming Site making Survey making Mine craft Skin Making
- Stories with holes stick solver hot seat that thing with the person talking but people do what the card said in Mrs. Wirsig. Watch videos fantastic contraption
- Grid pictures
- Deductive reasoning grids pop
- Surprise in the middle, Deductive reasoning grid
- Team work, Chess, Checkers
- Hidden objects that one game with the squares in Mrs. Cochran's room Zen something
- Linking logs
- Puzzles, guessing stuff, stories with holes.
- Spelling, stories with holes, typing

- Plexers Stories with Holes Creative/Common Response Contest
- Neatness, typing fast
- Using books for information
- Inventions, My country, Critical thinking, Fast thinking game.
- Inventions that we did in Mrs. Wirsig's room. (2)
- Plexers, 50 words only, common and creative contest
- Memorizing, getting used to a lot of people that won't stop talking.
- problem solving critical thinking working as an individual
- Social studies (2)
- Big math problems, science, algebra
- Logic links problem solving
- Grid challenges, popsicle sticks, communication
- Finding websites that are good for my research taking tests about stuff I don't know about
- Different puzzles, math, problem solvers, eye hand contact puzzles, critical thinking, experiments, major unite.
- Doing research on the computer, and problem solving.
- Writing a lot, thinking of lots of things in 1 minute.
- Not much
- Planning a meal for space. Trying to think and remember what I have or not have.
- Popsicle sticks in Mrs. Cochran's room communication skills
- Listening activities, Sticks, Popsicle shape making, communication skill activities.
- Following unclear directions going to a specific websites
- Matrix, planning a meal plan for space, back to back draw & explain, & too fast math
- Thinking fast in activities
- Problem solving with popsicle sticks
- Problem solving and critical thinking.
- Oil projects
- Problem solving critical thinking
- Critical thinking (5)
- Reports, Writing
- Nonverbal communicating
- In Mrs. long's room doing the super heroes

Question #8: List activities that do not challenge your abilities.

- Communication
- Creative thinking,
- everything challenges me
- What we do in Mrs. Longs room with the superhero and island thing.
- Communicating with others, researching, critical thinking, problem solving.
- make your own superhero
- Logic links sticks Popsicle shape game? most of the competitive games zenith rush hour think tank photo safari
- logic links(sort of,) American road trip(sort of,)
- Nothing!?!?!?
- logic links number pyramids popsicle stick arrangement challenge fantastic contraption photo safari think tank
- word problems making a commercial (but it is really fun) performing a skit (but it is also really fun)
- Logic links (3), American Road Trip (kind of).
- using the popsicle sticks
- American adventure
- Some activities that have not changed my thinking have been the circles with Ms. Rogers and the sticks with Ms. Cochran mainly because I don't understand them and when I don't understand something it makes me frustrated with myself.
- Reasoning grids, logic links.
- critical thinking problem solving researching communication
- This survey :-) Math Science Perplexors
- Arts & Crafts
- Secret codes
- Research (2)
- All of them challenge my abilities
- Stricks (3), board games (2)
- Reading
- Stick solvers anything that I can figure out easily with no complications
- Popsicle stick problem solving, chess
- Reading, Running
- Worksheets
- Flexibility Worksheets
- Crafts, helping, doing what I'm supposed to do, math and reading
- math, reading, and science
- One activity is making our own country in Mrs. Long's class.
- picture stories word searches
- Everything is challenging here to me, but that's good.
- The create your own countries in Mrs. Long's room

- lunchroom games
- Spelling, math, having a big imagination.
- Working as a group research
- Math (3), reading(3)
- Listening activities
- Logic problems
- Any kind of puzzles games
- Reading, playing, spelling -unless you have to look up the words in a small dictionary that have super small words.
- Researching in books or encyclopedias, and creative thinking.
- Drawing, reading
- Research with books, creativity challenges, critical thinking, mythologies, Searching encyclopedias
- Math making maps following orders
- Experiments, posters, playing games, being on the computer.
- Creativity with Mrs. Long
- Creativity, Major unit, and thinking outside of the box with Mrs. Roberts.
- Doing research on the computer researching in books
- Subtraction, reading-unless it is above my reading level- & writing books
- Stories with holes, problem solving, mostly everything else.
- Writing, creating, major unit.
- Everything in capstone challenges me!!!
- Nothing (3)
- Com arts problem solving
- Communication with Mrs. Wirsig
- Most of everything
- Communication, stricks and making a "country."
- Essay papers
- Pretests communication
- Problem solving
- Math
- Puzzles and problem solving.
- Critical thinking
- The grids in Mrs. Roberts room
- Making friends, critical thinking, sports, reading, coming up with names
- Multiplying
- Writing, reading, math
- Campaign train, Communication skills
- Creativity, music , animals
- Sports and math
- Think Tank
- Deductive reasoning grids

- Origami, critical thinking + problem solving

Question #9: List topics for major units you would like to learn about.

- Nature, Indians.
- Technology, imagination, human mutations.
- Medieval Times
- History of football, any kind of sports, marine mammals, famous athletes
- Mayflower, Titanic
- Ocean, Outer Space (I didn't get to do that), Rain Forest, and Animals.
- The ocean and the animals in the ocean. Ancient Greek Gods. The Rainforest.
- Technology, other countries, monkeys, planes, jets helicopters, war, how it was like in 1500
- Philanthropy more chemistry science
- Roman ways and Gods
- Time travel
- Electricity soccer chemical reactions explosions cars Indians space matter
- Star Wars (they have a star wars college) engineering (like technology)
- What it would be like to live in a past decade, space travel, living in different countries.
- Stars/Space (3), American history (2)
- CHEMISTRY!! Egypt Greece Native Americans, sharks biology
- I would love to learn about I don't know I guess I will see the options and choose one just like I did at the beginning of the year!
- Philanthropy, Space food and space toys
- The ocean, Greek and Roman gods
- 3-D Rendering Programming Site making Survey making Mine craft Skin Making Something PC related Stop Photography Films
- Call of Duty Zombies Star wars
- Technology, star wars
- Ancient Greece philanthropy fair
- Famous sports players baking or cooking
- Baking ghosts
- Elements, PHILANTHROPY PHAIR!!!!!!!!!!!!
- How to help homeless animals at animal shelters
- Under the ocean what is out there
- Logic games
- Foreign Languages, Computer Programing
- History mysteries, forensics, computer science.
- Volcanos, weather, nature
- Rainforest Bugs Foreign Foods
- Animals, rocks, ancient history, Egyptians.
- Napoleon- WW2 history and engineering
- Countries

- Music instruments
- Greek Mythology-Pop Culture
- The ocean and how it works.
- Sports, computer science
- Animals, climbing, chemistry
- Ocean geology
- Greek mythology Olympics lakes and oceans
- Extinct animals (3)
- Presidents problem
- How things are made
- Fossils (2), volcanos,
- Rocks the planets slavery
- Robots (3), machinery, and dinosaurs.
- Rocks and minerals (3), mountains, and sea creatures.
- The middle ages
- Ancient Rome, inventions, dewy decimal system
- Physics
- Animals (3)
- Egyptian mythology and robots.
- About our bodies & how our brain works, the chemicals in our bodies, etc. (3)
- Science, chemistry, technology, physics, space.
- Cavemen/dinosaurs, underwater, space, pioneers/Indians, monkeys/the zoo/
different unique animals like us, human beings
- Sea animals, winter, presidents and caveman and famous people
- Food homes around the world nature animals Chinese history famous Chinese
people
- Rocks, bus, ancient history, and kitchen chemistry
- Physics, chemistry,
- Human body, ancient times, the jungle and how mankind has developed.
- life cycles jungles wind, water, and air volcanos
- animals in the rain forest
- Sea, The revolutionary war.
- Greek mythology (3)
- Sports (2) kitchen chemistry
- Racing ancient Egypt pilgrims
- Science and nature
- Food industry
- Animals, understanding life
- Legos, robots, erector sets and science
- Vietnam
- Video games
- Foreign countries

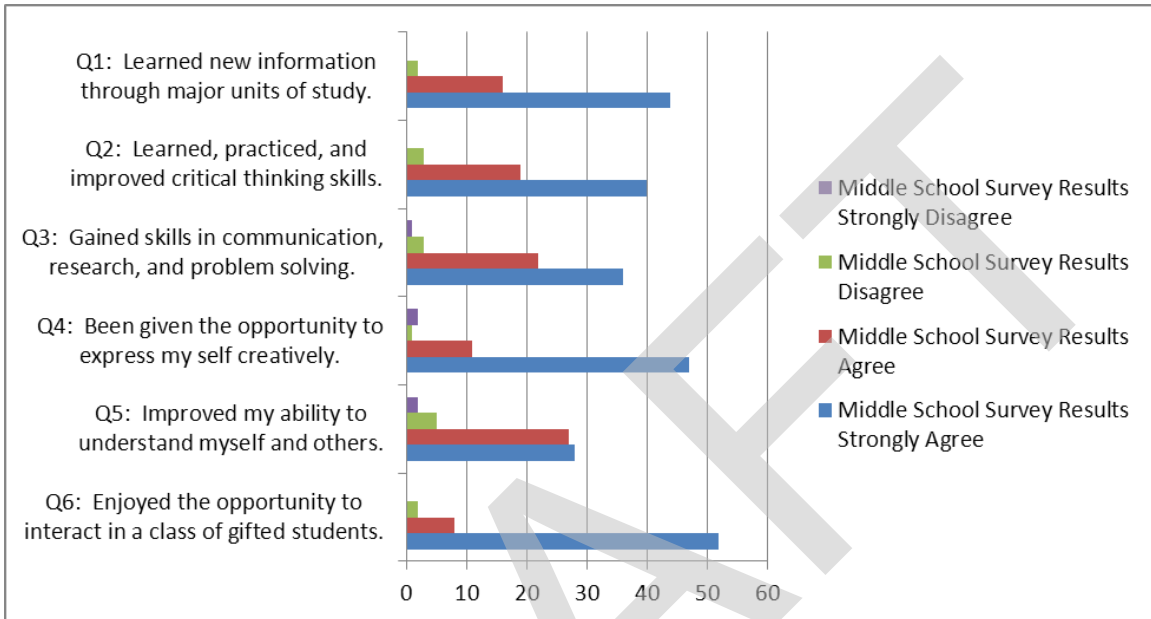
- Famous celebrity research unit

Question 10: My suggestions for improvements for the Capstone Program are:

- Go outside more for major units
- Teachers need to be less strict. Make it more than 1 day a week!
- Nothing
- Have more hands on activities, outdoor activities, no quiet music that is high pitched
- I love capstone the way it is
- Different games! Mix groups up more; let us spend more time with different kids. Do more teamwork activities.
- Different games. Mix the group up so they have the chance to work with other people.
- I think we should have recess earlier
- Longer recess and lunch make it more fun let us be ourselves
- I like it how it is but we could use more logic puzzles like with the clues and grids
- more free time for research
- have a poem writing unit again do the philanthropic family fair again
- More skits
- More time in Capstone, major units thought of by the kids.
- I don't have any
- You need to be pickier for the children you put in this program. This is a program where gifted children can work without distraction. Some people here are just distractions. I think not only should they look at how smart someone is, but their behavior! People need to have a safe place to work and challenge our brains without those people who just plain don't need to be in capstone.
- Maybe have a more individual approach on the students because each child learns differently
- It is perfect the way it is.
- There are none
- 3-D Rendering Programming Site making Survey making Mine craft Skin Making More freely weaved curriculum Choosing our major units before voting for who gets what unit :-) That's pretty much it!!!
- New/More Major units
- Star wars
- More experiments (7)
- None it is great the way it is
- Nothing (4)
- To let us learn about rocks nuclear stuff and ant zombies
- I have no ideas for improvements except maybe an under the sea major unit
- Getting smarter
- To have it 2 days a week and more major units
- More history

- Longer recess
- There should be only one major unit so that everyone can learn about it.
- More time for home teams
- Choose what home team
- Better games at lunch
- Have more field trips, have capstone more often like 2 times a week (2)
- Change nothing. It's perfect
- Get more time of recess and computer
- Make sure everyone feels like they can be themselves and don't have to hide their personality inside themselves
- Reading time ,more computer time ,and nothing else
- Having capstone 2 days a week and making things more challenging.
- Quieter lunchtimes
- More stuff to play with at recess. Longer time to learn in capstone. More reading time in capstone.
- I think we should have free I pads, I also think we should get better food, also we should bring tigers and other wild animals here!!!!!!!:)
- We should one more teacher for physics.
- to have major unit in the morning
- Shorter recess, = more learning, & that we don't go to our classroom first, we go here & do morning work until announcements & start then.
- More capstone days, more kids in it, studying more subjects.
- More lab time and another Culligan.
- Nothing. It's great the way it is :) (2)
- more than one topic to learn about each Tuesday, a daily craft to do
- I want a reading time in the day we can have a bigger choice of games
- We should be able to pick our own people in our group that we think can be good team members. Also we should have free I pads to use only for capstone.
- Make it longer than once a week, have longer recess and change home teams once every two months.
- Make teachers nicer
- Nothing it is very challenging and fun already
- More recesses (4)
- More mathematics and less history and problem solving.
- picking home teams
- Have us come more often and never have early release when we are here (2)
- Nothing really just keep doing what you are doing
- More choices for major units more critical thinking
- Bigger area. More Field trips
- More sport balls for bag, girl recess and boy recess
- Let us play DS games during lunch and recess
- Two days a week

Middle School Student Survey Results



Middle School Student Comments

Question #7: List activities that challenge your abilities.

- Class challenge (17)
- Juggling (17)
- Film Making (18)
- Learned how to debate and communicate my ideas better
- Various weekly puzzles (3)
- Major units (6)
- Extempore (3)
- Puzzle day (49)
- Temperature (3)
- Lots of things in capstone
- Radio challenge (11)
- Extempore (6)
- Radio challenge (16)
- Teamwork to accomplish certain tasks using limited resources
- Group Activities
- Rubik's cube
- Sporcle.com
- Stream Team (2)
- Problem Solving
- Group Activities
- The work we do
- Major Unit (3)
- SAT Question
- Think Tank (6)
- Great American Family
- See, Run, Do (5)
- Scripting
- Story Boards
- Caravans (2)

Question # 8: List activities that do not challenge your abilities:

- Film Making (6)
- Temperatures (22)
- Class Challenge (3)
- Puzzle Day (2)
- Being Gifted (4)
- Juggling (3)
- Nothing/None (5)
- Temperatures. I enjoy, it's just not a problem ☺
- Temps (I like them , but it takes time away from doing MU)
- There was nothing I was disappointed with
- Monday Stuff (3)
- Monday stuff – it's not a challenge but I still like it
- Extempore, even though I LOVE it!
- Temperatures, but I like getting to hear how everyone is ☺
- MU
- Solo activities, filming, editing, brainstorming
- Juggling
- There are no activities that I am disappointed with. All challenges were very helpful to my head
- Extempore (2)
- Lighting
- Animation (2)
- Claymation
- Temp (DO NOT GET RID OF THEM!!!), stream team (kind of)
- Brain storming
- NEVER DO STREAM TEAM AGAIN!
- Radio challenge, film unit, temperatures
- There aren't many activities that we do that do not challenge my abilities
- Stream team
- Editing film does not, but I enjoy it very very much.
- Stream team. I really didn't like the animation part of the unit ☹ or the editing

Question #9: List topics for major units you would like to learn about:

- I believe that philosophy would stimulate students intellectually
- Various scientific fields, e.g., social sciences (sociology, psychology), and natural sciences (astronomy, biology), mechanical science (engineering)
- Philanthropy, extempore, spy unit, learning about other cultures, internet and technology
- I would like to do a film making again and do the philanthropy unit along with extempore
- More advanced film making
- More computer technology
- Making comics, chemistry and experiments
- I like the units we are doing now and will be doing. I hope that we will do the same next year. I love filmmaking and extempore.
- Philosophy
- Architecture, psychiatry
- Movies, philanthropy, politics
- Designing clothes, the ocean, astrology (horoscopes)
- Acting, extempore
- Greek mythology, roman mythology, astrology
- Extempore (5)
- Astronomy, medical, Egypt
- Pre-med, dissecting, learning about the brain, archeology
- Graphic arts, book binding, animal science
- War, movie making, spies
- Inventions, past-present-possible future, recycling, creating energy sources
- Acting, sports, CGI
- Film making, extempore
- Greek mythology, csi
- Photography, movie making, writing, music
- Nature, Wildlife
- Human behavior
- Sound and reverberation in movie making
- Keep movie making (4)
- Strange phenomena
- Other cultures such as Indian or Japan
- Think Tank, stream team (3)
- NOT stream team and think tank
- Dragon slaying, treasure hunting, adventuring
- I love film making. It's my favorite MU, next to PHILANTHROPY!!!
- Puzzle solving
- More movies
- Ancient civilizations, extempore
- CSI activities (3)
- Extempore, think tank, cooking
- Think tank was really good, stream team, juggling
- Mythology, philosophy
- Architecture because I don't know much about it
- Architecture, extempore
- Stream team, gods and goddesses
- Astronomy
- Olympics, extempore, ancient civilizations, creative writing
- Think tanks, caravans
- Technology, space, think tank, extempore
- Continued filming, biology/animal science

Question #10: My suggestions for improvements for the CAPSTONE Program are:

- Continue extempore
- Extra time to juggle
- Choose MU that students suggest in the beginning
- It would be awesome to still have capstone all day
- I want to go back to having capstone all day so you can actually get something done.
- More mini units
- See run do, caravans, extempore
- I like it
- Stay the way it is with capstone every day for 1 hr.
- Let it be child lead program yet still be guided by adults when needed
- It would be ok to have all day capstone in this MS but how it is now is OK too
- More activities
- Don't have any
- To talk less and do more
- Let us spend more time doing the major unit instead of temps
- Speed up capstone and make it progress faster. Make it all day one day a week, but make capstone students exempted from assignments that day
- NOT doing rubix cube juggling
- I think it is fine the way it is
- Less film making
- If I were to be in capstone next year, I'd be in the pull out program. My least favorite thing is that it takes up an elective and I can't get other artistic classes. ☹
- Dragon slaying, treasure hunting adventuring
- Bigger classroom with more think tank
- Think tank
- Return to pull out thing, think tank
- Think tank
- Exploring more major units
- I believe think tank is beneficial but only for one year, not year after year. Maybe 2 years.
- Think tank, NOT STREAM TEAM!
- Do more fun puzzles but to do them more often like 2-3 times a week. To have a full day once a week
- Keep movie making, longer capstone days
- Keep real spirit, instead of 1 hr. a day make it one full day
- Not have pull out
- Having a full day of CAPSTONE instead of one hr. a day
- Movie making , keep juggling
- Making sure people cross there medial planes
- The kids are a little more focused
- More ways to be creative, painting, make songs, be able to choose or have a choice of MU
- I wish we had a full day
- Keep hourly program
- Keep it hourly, keep temp and puzzle day
- Have more free ideas, open to different subjects
- Perplexers
- Choose who is in your class
- I want it to be a pull out program

- Instead of making a 5 minute movie we should all make our own 1 minute movie
- We should have a grade so we are more apt to work and not just goof off
- Go to pull out program
- I don't like temperatures. More group physical/hands on challenges.
- That we do more small activities for example building a tower with a foot or tape some newspaper and a balloon
- More fun, more riddles, more hands on experiences, more pictograms
- More movies, more creativity, more fun, pictograms
- High school capstone, more time
- A puzzle to do at home and bring back for more score. Too many people
- More outdoor units. 2 middle school teachers
- Taking less time on temperature reading and more on screening the film.
- There should be a high school capstone
- Capstone in hs
- Have a full day of capstone. Have a gifted program in the high school.
- I would honestly prefer to have a capstone as a pull out program as it used to be. It would also be nice to be able to do the philanthropy unity again.
- We should have it all day for one day a week. We should have more teachers. More choices it would really be nice to do a philanthropy unit or espionage. Or also a mystery unit. We need more choices. We should do more play and scripts.
- A HS CAPSTONE program, choices in MU like elementary grades
- Capstone is a course where you use your knowledge and creativity, not an accelerated subject. I also believe that Capstone is a place where the final product should be polished. This cannot occur when students are rushed. I support the pull out program.